Key performance indicators (KPI)

End of Year 1

**Number and Place Value**

* Count forwards and backwards to 100 and beyond from any given starting point and read and write numerals to 100.
* Count in multiples of twos, fives and tens.
* Identify one more and one less from any given number.

**Addition and Subtraction**

* Interpret and use + - and = signs.
* Add and subtract one and two digit numbers to 20 including number bonds to 10 and number bonds to 20.  
  e.g. 6 + 4 = 10  
   16 + 4 = 10

**Multiplication and Division**

* Use concrete objects, pictorial representations and arrays to solve one-step multiplication and division problems.

**Fractions**

* Identify ½ and ¼ of an object, shape or quantity.

**Measurement**

* Compare, describe and solve problems for different measures (length, height, mass, capacity, volume, time).
* Tell the time to the hour and half past the hour.
* Know the value of each denomination of coin.

**Geometry - Shape**

* Name common 2d and 3d shapes.

**Geometry – Position and Direction**

* Describe position, direction and movement.  
  position – under, above, on, in, next to, beside, in between etc…  
  direction – left, right, forwards backwards  
  movement – half turn quarter turn, three quarter turn