Key performance indicators (KPI)

End of Year 2

**Number and Place Value**

* Count in steps of two, three and five from any number.
* Order and compare numbers to 100 using < > and = signs
* Know the place value of each digit in a two digit number.
* Read and write numbers to 100 in numerals and words.

**Addition and Subtraction**

* Use concrete, pictorial and abstract methods to solve addition and subtraction problems.
* Recall addition and subtraction facts to 20 and 100.

**Multiplication and Division**

* Recall multiplication and division facts for the two, five and ten times tables.
* Solve multiplication and division problems using arrays, known facts, repeated addition and subtraction and mental methods.

**Fractions**

* Identify $^{1}/\_{3}$ $^{1}/\_{4}$ $^{2}/\_{4}$ and $^{3}/\_{4}$ of a length, shape or quantity
* Recognise $^{1}/\_{2}$ as equivalent to $^{2}/\_{4}$

**Measurement**

* Choose appropriate standard units to measure in (mm/cm, kg/g, litres/ml, °C)
* Compare and order measures using < > and =
* Combine coins to make total amounts and working out how much change is needed.
* Tell the time to five minutes and compare intervals of time.
* Know the number of minutes in an hour and number of hours in a day.

**Geometry - Shape**

* Identify the properties of common 2d and 3d shapes.
* Compare and sort 2d and 3d shapes.

**Geometry – Position and Direction**

* Describe position, direction and movement including turns, rotations and straight lines.
* Distinguish between clockwise and anti-clockwise.

**Statistics**

* Make and interpret tally charts, simple tables, pictograms and block diagraphs.
* Ask and answer questions about totalling and comparing data.