







# SPRING TERM IN YEAR 2

Hello! We hope you have had a wonderful winter break. We are so excited to get stuck into the spring term as we have lots of exciting topics coming up across our curriculum. Here is a glimpse of what we will be up to...

		
<p style="text-align: center;"><b>English</b></p> <p>In English this term we will be doing instruction writing inspired by the book 'How to Wash a Woolly Mammoth'. After that we will be learning all about Chinese New Year (starting with a class party) so that we can write fact files to share our knowledge.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>In Spring 1 we will be working on money, including: recognising pence and pounds, making amounts and finding change. We will then be moving onto multiplication and division, and how this can be represented using groups and arrays. Towards the end of Spring 2 we will cover measuring, such as: length, height and weight.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>This term the children will be reading books, tailored to their reading level, As well as this, we will spend a couple of reading sessions a week, sharing a whole class book and applying reading skills such as how to retrieve information from the text to answer questions and make inferences.</p>
		
<p style="text-align: center;"><b>Science</b></p> <p>In science we are learning about uses of materials. We will be revising the properties we learnt about in year 1 and exploring how and why these properties mean that different materials are suitable for different purposes. After this we our topic will be 'Plant Survival' where we will observe how plants grow from bulbs and seeds and learn how to keep them healthy.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Our main driver topic for the whole of the spring term is Coastlines! We will be learning all about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Our art topic for spring is called 'Flower Head'. This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p>
<p><b>P.E &amp; Outdoor learning</b></p> <p>The children have loved using our new outdoor spaces. Allow us to thank you for keeping up with the to-ing and fro-ing of muddy clothes. This term, due to the colder weather, the children will be having an additional P.E lesson, rather than the team building activities they were doing in the wooded area last term. This means there's no need for wellies or waterproof trousers. They will need a normal P.E kit, which should include a white t-shirt, dark coloured tracksuit trousers, and dark coloured shorts, a sweatshirt or tracksuit top, socks, plimsolls (for indoor use) and trainers (for outdoor use).</p> <p>P.E will be on the following days:</p> <ul style="list-style-type: none"> <li>● <b>Wednesday afternoon</b></li> <li>● <b>Friday morning</b></li> </ul> <p>If long hair could be tied up on these days, and earrings removed, that would be super helpful 😊</p> <div style="text-align: right;">  </div>		



### Computing

This term the children will be looking into word processing. They will start to touch type, type and reformat text, search for appropriate images to use in a document. After half term the children will be looking into animation and how we create our own. We will be exploring how and what we use in order to make our animation be more alive.



### DT

Our DT topic is all about Beach huts. This project teaches the children about making and strengthening structures, including different ways of joining materials. Of course, it also links really well to our geography Coastline topic.



### R.E

For our first half term the children will be learning about Holi and remembering Vishnu. They will learn how Hindus remember Vishnu and what shrines are created. After half term the children will be looking at the key concept of sad and happy and relate to how Christians feel at Easter.

### Home Learning:

To support your child at home with their learning you can:

Read to or with your child every night  
Look at the knowledge organiser for our driver geography topic 'Coastline' and consider borrowing some of the books from the book list from your local library  
Practise reading and spelling the words from the year 2 word list (which can be found on our website)

***Please note that logins for online***

Don't hesitate to contact members of the year 2 team with any queries, questions or concerns:

Mr Tickle (Class 7)

[d.tickle@oakridge-jun.hants.sch.uk](mailto:d.tickle@oakridge-jun.hants.sch.uk)

Mr Cameron (Class 8)

[s.cameron@oakridge-inf.hants.sch.uk](mailto:s.cameron@oakridge-inf.hants.sch.uk)

Miss Jones (Class 9)

[a.jones@oakridge-jun.hants.sch.uk](mailto:a.jones@oakridge-jun.hants.sch.uk)



Your children are working so hard and we are so proud of their efforts so far. Bring on the spring term! Very best wishes, the year 2 team