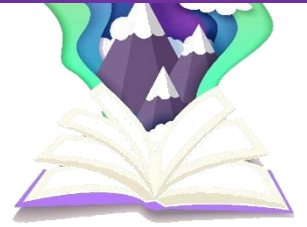
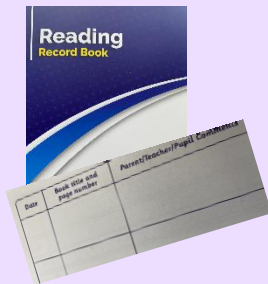


READING @ HOME AND READING DIARIES



5 X

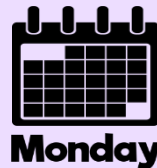
Pupils should be reading at home **at least** 5 times a week. (This does not mean they have to read the **same** book 5 times.) Our goal is that reading for pleasure becomes part of the children's every day.



Children's reading should be recorded in their reading diary.

Children **can** record their own reading but we ask that it is signed by **you**.

Reading diaries should be handed in on **Monday** mornings.



Reading diaries will be signed by your child's teacher and returned by Tuesday at the latest.

Your child does not need to bring their reading diary back to school until the following Monday.



Children will receive a lottery ticket for every five times they have read.

There will be a prize every half term for one lucky winner, drawn from the lottery.



If your child does not hand their reading diary in, you will receive a reminder via Parent Mail.

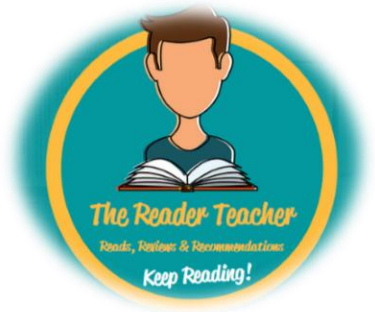
WHICH BOOK? WHAT BOOK?

By the time your child has reached the end of year 2, they should be a fluent reader, able to read any book suited to their age and stage. They can choose books to take home from their classroom library. They can also borrow from our new online library: Sora.

If you're wondering about the best books for your child to read, the 'Reader Teacher' has an excellent website, which you can find here:

<https://www.thereaderteacher.com/>

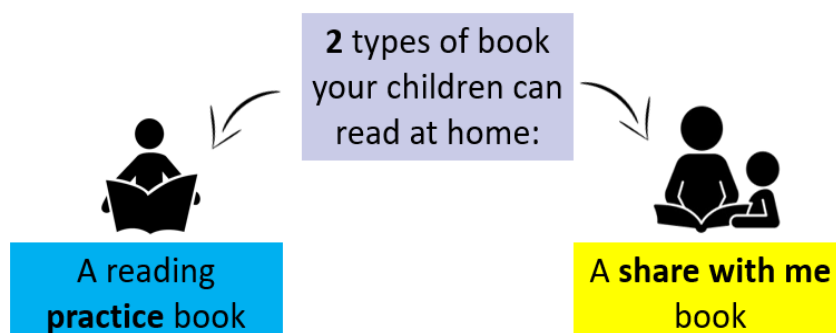
He has recommended reading lists for each year group, catering for a range of interests and abilities- it's fab!



NOT A FLUENT READER YET?

Children in reception, year 1 and year 2 might not be fluent readers yet. Certainly in year R and year 1, they will be following our Little Wandle phonics scheme to learn how to use phonics to decode and read words.

This means their reading at home will look a bit different. To help them learn, at least one of the books they are reading each week will need to be one that is closely matched to their phonics stage or reading ability. The other can be any book they want to enjoy for pleasure but can't necessarily read by themselves.





READING PRACTICE BOOKS

Practice books in year R and year 1:


In year 1 or year R this will be the decodable Little Wandle phonics book that your child has been reading in school that week. It is also accessible via the Collins E-book platform. The login details for Collins e-Books are in the front of your child's reading diary. Your child will only have 1 reading practice book per week to help them become as fluent as possible. Please be aware, your child will not be permitted to take a new phonics book if they have not returned the one they had.

Practice books in year 2:

For most children in year 2 the 'practice' book will be a colour band book. For some children in year 2, their practice book might be a phonics book linked to our Little Wandle phonics scheme.

The children can take colour band books from their classroom library to take home. They change them as frequently as they need to although sometimes we might recommend they keep them for several days to practise fluency. Assessments carried out by their teacher will determine when they can move to the next colour band.

Colour Bands	
Orange	Once children have exited the phonics programme, they start reading at orange level at the end of year 1 or the beginning of year 2.
Turquoise	
Purple	
Gold	
White	By the end of year 2, we expect the children to be reading white level books. Super confident readers might be reading lime books.
Lime	



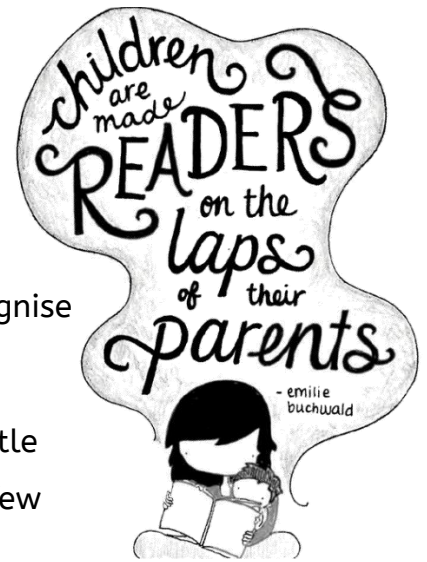
READING FOR PLEASURE & 'SHARE WITH ME' BOOKS

It's so important that even as early readers, the children recognise reading as a pleasurable activity.

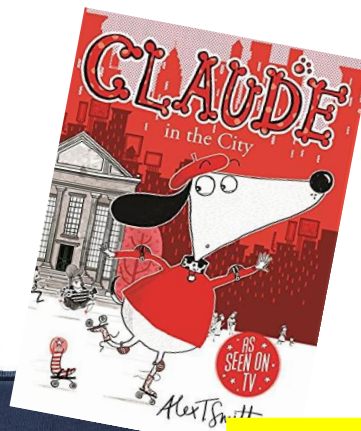
As I'm sure you know, the levelled 'scheme' books can be a little dull, especially to begin with when the children only know a few sounds and words.

For this reason, we are passionate about children also sharing books purely for pleasure.

We want them to take home books they can read with you that they might not necessarily be able to access by themselves just yet. We hope this will help them to persevere with their independent reading- even when it's tough- as soon enough it will mean they can read any enjoy a whole variety of books all by themselves.



Here's a phase 4 phonics book that I can read by myself because it contains words with the sounds I have been practising at home.



Here's a lovely early chapter book by popular children's author, Alex T. Smith that I could share with my grown-up because the words are a bit too tricky.



WHAT'S IN MY
MY BOOK BAG?