YEAR 2 SUMMER NEWSLETTER

Hello! We hope you have had a good Easter. As you may know, we will be doing the Key Stage 1 SATs tests this term but more importantly, lots of other exciting topics too! Here's a snapshot of what we will be getting up to...



English

In English this term we will be revising the key skills we have learnt so far for writing. The books that will inspire our writing are: Matilda, The Crayons who Quit & The Barnabus Project. We will be doing descriptive writing, persuasive writing and narrative writing.



Maths In maths we will first be looking at fractions, including halves, quarters and thirds. Then we will be applying our knowledge of this to beginning telling the time. This will be mostly focused on o'clock, quarter past, half past and quarter to, however we will be challenged to tell the time to the five minutes.



Reading

Now we are so much more confident with our reading, we will be focusing on reading comprehension activities. We will also continue reading with the children. The books they read will be aimed at phonic level. These will continue to be sent home every Friday.



Science 'Animal Survival'

This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

P.E & Outdoor learning

Children will need their P.E kits and outdoor clothes in school for:

- Tuesday morning- outdoor learning
- Thursday morning- P.E lesson



History

'Magnificent Monarchs'

The children will be learning about the

English and British monarchy from AD

871 to the present day. Using timelines,

information about royal palaces,

portraits and other historical sources,

they will build up an understanding of

the monarchs and then research six of

the most significant sovereigns.



Health and Wellbeing (PSHE)

This term our topics are 'relationships' and 'changing me'. The children will cover themes including: families, keeping safe and exploring physical contact, friends and conflict, secrets, trust, appreciation, life cycles, growing from old to young, how bodies change, body part names and the differences between girls' and boys' bodies.



Please remember this includes suitable waterproof clothes and sturdy shoes for the teambuilding activities in the forest that the children do during outdoor learning sessions.







Art 'Portraits & Poses'

Linking with our history topic, this project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.

DT 'Cut, Stitch & Join'

This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.

Music

The units in the summer term will be, On this Island: British songs and sounds and Myths and legends. The children will be listening to and recognising instrumentation and begin to use musical vocabulary to describe music.





Computing In computing, we are learning how to make animations using stop motion. We will be sequencing a series of pictures or photographs to create an animation or video. **R.E** In R.E, we are exploring 'special foods.' We will learn to express foods that are special to us and recognise how different foods can be important and special to different people.



For your information, the SATs tests will commence on Monday 10th June May and will finish on Thursday 13th June. There will be a maths reasoning paper, an arithmetic paper and two reading papers. We have done some practising so the children know what to expect and don't feel unprepared, but have tried to make it very clear to the them that there is nothing to worry about and all we want- as always- is just for them to try their very best. We have instead focussed on the exciting things coming up, such as our exciting DT project and our year 2 production.

If you have any questions regarding the SATs, please contact your child's class teacher

Home Learning:

To support your child at home with their learning you can:

- Encourage them to access Times Table Rock Stars (by the end of year 2, the children should know their 2, 5, 10 and 3 times tables). Logins details will be stuck in diaries
- Read to or with your child every night
- Look at the knowledge organiser for our driver history topic 'Magnificent Monarchs' and consider borrowing some of the books from the book list from your local library
- If you would like to support your child with SATs revision, we recommend the CGP books for year 2/Key Stage 1 found here: <u>https://www.cgpbooks.co.uk/primary-books/ks1/year-2-ages-6-7</u>

Don't hesitate to contact members of the year 2 team with any queries, questions or concerns:

Miss Ferguson (Class 7) <u>c.ferguson@oakridge-inf.hants.sch.uk</u>

Mr Cameron (Class 8) s.cameron@oakridge-inf.hants.sch.uk

Miss Tulett (Class 9)

a.tulett@oakridge-inf.hants.sch.uk



We can't believe this is the last term. We will be so sad to say goodbye but we are feeling incredibly proud of how much the children have achieved. Very best wishes, the year 2 team ③