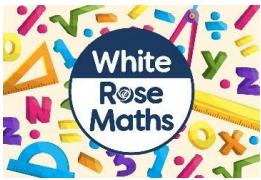








# CURRICULUM NEWSLETTER


Welcome back!

We hope you have had a wonderful Easter break. We can't quite believe we are now in the final term of Year 4! As always, we have lots of exciting learning lined up for the first half of the summer term that we would like to share with you. Please don't forget we post weekly website updates on our year group page on the school website so please check in there each week for photos and up to date information on our learning!

## Year 4

English	Reading	Maths
		
<p>In English, we are going to be linking our new writing unit to Earth Day. Our focus is going to be on the topical issue of plastic pollution as we create a speech to persuade people to take action! We will also take the opportunity to look at a range of picture and narrative books too as we do some 'mini writing projects' to apply skills that we have already learnt, such as dialogue.</p>	<p>In reading, our new class text is <i>Llama Out Loud</i> by Annabelle Sami. A book about a quiet young girl who finds a llama toy which is no ordinary cuddly animal! We will read the book throughout the week, reading aloud to improve our fluency skills. We will also use sections of the text to develop our comprehension skills, focussing on using evidence from the text.</p>	<p>In maths, we will move on from learning about fractions to decimals. We will look at the value of tenths and hundredths within our place value, dividing numbers by 10 and 100, comparing the value of different decimal numbers and partitioning them too. As the term progresses, we will then move onto our unit about money to compare values, estimate and calculate with money.</p>
Science	History	Geography
		
<p>Our science topic is 'Electrical Circuits and Conductors.' We will learn about different electrical appliances and how to be safe when using them. We will construct simple series circuits, naming their parts and functions. The children will also investigate electrical conductors and insulators to look at their features. We will end the unit with looking at programmable devices where we will design and create using the skills that we have learnt!</p>	<p>In history our topic is Ancient Civilisations.' We will be learning about three of the world's first ancient civilisations across the whole of the Summer term: Ancient Sumer, Ancient Egypt and the Indus Valley civilisation. We will learn about what life was like in each of these periods of time, the achievements they made and the significance of their inventions. We will also look at the rise and eventual end of each civilisation and why this occurred.</p>	<p>We will be returning to our skills-based geography unit from the autumn term called 'Interconnected World.' We will be revising and consolidating the skills that we learnt in the autumn term while also learning about the transport connections within the United Kingdom. We will learn about the rail and canal networks and looking at our local area to apply these. This term, we will understand fieldwork to complete a geography enquiry.</p>

Music	Art	DT
		
<p>In music we will be furthering our use of rhythmic notation for music with 2,3 and 4 beats in a bar whilst continuing to develop our instrumental skills and techniques; playing with accuracy and increased musicality.</p>	<p>Our art topic is called ‘Statues, Statuettes and Figurines’. In this unit, we will be making links to our history learning. We will be observing and learning about 3D representation of the human form, such as statues. We will look at examples of these from ancient civilisations to the modern day. We will also develop our clay skills as we create our own figurine in the style of ancient Sumer.</p>	<p>We have just completed our ‘Functional and Fancy Fabrics’ unit. In Summer 2, we will begin our next DT Unit: ‘Tomb Builders’.</p>
Computing	R.E	PSHE
		
<p>This half term our unit is ‘Programming 2: Computational Thinking’. In this unit, we will break down computer related problems using skills such as decomposition, abstraction, algorithm design and pattern recognition. The children will design algorithms and create logical sequences of steps to complete their tasks.</p>	<p>In R.E this half term we will be learning about the concept of Freedom. We will think about what freedom means, and recognise how it might be different to different people. We will be studying how Jews celebrate Passover, and looking at the links that this represents freedom.</p>	<p>Our PSHE topic is ‘Relationships’. It is all about different types of relationships from friendships, pets, family members and other special relationships. We will look at themes of love and appreciation, how to express when someone is special to you, jealousy, changing friendships and how relationships might change as we get older.</p>

<p>Every week, the children have a P.E session with our sports coaches, Coach Jordan, Coach James and Coach Grace. Year 4 Outdoor learning sessions will resume in Summer 2.</p> <p>This half term in P.E the children will be focusing on Kwik Cricket which is an adapted version of the adult's game. They will begin by recapping the basic bowling, batting and fielding skills that they learnt in year 3 and will eventually progress onto Kwik Cricket matches towards the end of the half term.</p>  <p>Our second PE session in Summer 1 will be our swimming lessons held at our local swimming pool. <b>See below for more information!</b></p>	<p>P.E kit:</p> <ul style="list-style-type: none"> <li>✓ White t-shirt</li> <li>✓ Black or navy jogging bottoms (winter)</li> <li>✓ Black or navy shorts (summer)</li> <li>✓ Plain dark coloured hoodie or sweatshirt</li> <li>✓ Plimsolls (for indoor P.E)</li> <li>✓ Trainers</li> <li>✓ Hair tied back</li> <li>✓ Earrings out</li> <li>✓ Waterproof trousers (for outdoor learning)</li> <li>✓ Wellies</li> </ul>
--	---

## Coming up...



### **Thursday 24th March**

Swimming lessons begin - every Thursday for this half term. Each class will attend for their 30 minute lesson, walking to and from the sports centre. Thank you to our parents who are helping on this day!

### **Thursday 8th March:**

VE Day celebrations in school and parents invited in for the afternoon.

### **Friday 9th May:**

Year 4 trip to Winchester Science Centre, linking with our Year 4 science units. Thank you to our parents who are helping on this day!

### **Arbor:**

Please check Arbor messages and emails for these events and others that arise throughout the half term.

## Home Learning



### **Maths homework:**

Maths homework is set on Atom Learning every Monday and is due on Friday, based on current topics in maths lessons or recapping learning that has happened recently.

### **English homework:**

English homework is set on Atom Learning every Wednesday and due on Tuesday, based on topics that we are learning about within our English or Reading lessons.

### **Reading diaries:**

The children are encouraged to read 5 times and record this in their reading diary. Reading diaries are due on Mondays and the reading hut is available on certain days for children to read if they haven't completed their diaries or if they choose to have extra reading time.

## Contact us



If there is anything you wish to discuss with us regarding the information on this newsletter; or if you have any further queries or concerns regarding your child's experience at school, please do not hesitate to get in touch:

Class 5  
Miss Jessica Chisnall  
[j.chisnall@oakridge-jun.hants.sch.uk](mailto:j.chisnall@oakridge-jun.hants.sch.uk)  
Miss Michelle Scott  
[m.scott@oakridge-jun.hants.sch.uk](mailto:m.scott@oakridge-jun.hants.sch.uk)

Class 4  
Miss Anna Quick  
[a.quick@oakridge-jun.hants.sch.uk](mailto:a.quick@oakridge-jun.hants.sch.uk)

Class 6  
Mrs Emma Becousse  
[e.becousse@oakridge-jun.hants.sch.uk](mailto:e.becousse@oakridge-jun.hants.sch.uk)

## How can you help?



At the start of June, the children will be partaking in the statutory **Year 4 multiplication tables check**. The test is designed to check the knowledge and recall speed of times tables up to 12x12. With this in mind, please ensure that children are practising their times tables as much as possible at home. We will continue to be practising this in school with the children too!

Our **history unit** this half term is new to the children. You may wish to start discussing, researching and reading around this topic with the children.

We encourage children to have their **PE kit** in school from Monday until Friday in case of any changes within the school timetable. Please ensure that your child has their PE kit (or swimming kit!) in school so that the children can fully experience their PE lessons.

Thank you for your support and we look forward to continuing to work together throughout the Summer term,  
The Year 4 Team